Dear Parents,

I'm a bit sad about the way Sydney Swans player Adam Goodes is being treated at the moment. We don’t often really think of it with adults but the reality is, he is being bullied. Bullying is not always about physical confrontation. I often think a punch in the belly is far less harmful than the psychological damage that name calling and “put downs” can bring (not that I condone either). Whenever, a person (young or old) belittles someone else so that they can feel power over others, then, purely and simply, they are bullies. Worse still, in the Adam Goodes incident, there would seem to be a few “hangers on” that join in for the “fun” of it and not because they have any grudge against Adam.

This is the pecking order that seems to prevail in parts of our society. Someone puts me down so I put someone else down to feel better and more important whilst others are happy to hang on and feel part of the “power” group (not wanting to or having the courage to stand up for decency). This is not loving your neighbour or understanding what life may look like through the eyes of others. This is hurt or be hurt which is a very sad state of affairs in anyone’s language.

If we use Jesus as the model, we never saw him putting others down. Even Zacchaeus, a reviled tax collector for the Romans was treated with respect and dignity and his life was made better for the experience. When Jesus was arrested and Peter attacked the guard, it was Jesus who stepped in and calmed the situation with His open and forgiving way.

The other day I saw a photo of a black American Police Officer in Carolina, helping a white supremacist protestor who had been overcome by the heat. What a powerful image of respect and tolerance on the part of that officer. I believe that photo has gone viral which thrills me to think that such a positive example can be seen by so many.

If we, as humankind, are made in the loving image of God then, we have no greater mandate than to ensure that others feel loved and respected, irrespective of colour, race or creed. If we were to achieve this or even do a little better, then the suicide rate alone would drop significantly especially with our young people who can often be confronted by debilitating acts of nastiness.

Finally always make sure our children hear what we love about them and not always focus on what we don’t like because it is in these models that the world can change for the next generation and the power of God becomes more evident.

Thank you Shane’s Country Pub Tours for supporting our school.

ST. PATRICK’S SCHOOL NEWSLETTER

29th July, 2015
Eucharist and Confirmation

Last week’s Eucharist/Confirmation was very well attended. It was a great chance to regroup a little and focus on the celebration ahead. Fr Mike did a great job of putting the Sacraments of Eucharist and Confirmation into a context that was easily understood by all. The positive feedback that I have received from a number of parents also echoes this point.

Eucharist/Confirmation will be celebrated by Bishop Leslie Tomlinson on the weekend of 22nd and 23rd August, 2015.

INSIGHT SRC Survey – Closes this Friday

Just a reminder that the Insight SRC survey closes this Friday. Please make an effort to submit your form by returning the hard copy to school or completing the survey online. The school is currently gathering data through Insight SRC. This is a company that the Diocese of Sandhurst has used for a number of years to place a critical eye on school/system performance.

On Monday I sent home a random sample of surveys to sixty parents to collect data for this exercise. Thank you to those parents for participating. The whole staff and students in Year five and six are also involved in this data gathering exercise. Information gained goes towards assisting in future directions and goal setting as well as providing valuable insights as to where our strengths and areas of need lie.

P&F Chocolates

If anyone is having trouble selling their chocolates, could you please return them to school as there are a number of families keen to sell a few more.

Thank you to all who have returned chocolate money so far. Remember, if you are having difficulty in selling these then they need to be simply returned to school along with any money for items sold.

ANGLICARE CAR PARK

The school was contacted the other day by our new neighbours, Anglicare (across the road). It would seem that a few parents are using their carpark as a pick up point after school. Could I request parents to avoid doing this please as these spaces are on private land and for the use of Anglicare staff and clients! Thank you for your support in this.

Learning Walk

We are already fielding great interest in our learning walk. Please feel very welcome to register to join us on the 11th August.

Our first learning walk for the term will be held on 11th August from 9.00am to about 11.00am. Parents are welcome to join with staff to view the school in action and discuss learning and teaching strategies. If you are interested in joining our Learning Walk, could you please contact the office and let us know so that we keep the groups to a good size. The more people, the more groups! “The more the merrier I say”. Thank you to Helen Lyons for organising this event.

THANK YOU SHANLEY SIGNS FOR SUPPORTING OUR SCHOOL
EARN & LEARN Stickers

I was in Woolworths the other day and noticed that our EARN & LEARN sticker box had quite a few stickers in it. Thank you for your support in collecting stickers for the school. Don’t forget to get grandparents, relatives and friends on the job as well as we receive great benefit from the resources that we acquire from this program.

Book Week

Just to give parents plenty of notice that Book Week will be celebrated during the first week in September. This will culminate in a Book Parade on Friday 4th September where students can come dressed up as their favourite book character. This week should not be confused with our Book Fair which is on next week. The Book Fair is an opportunity for families to purchase books at a very affordable price through the school. The school does receive a commission on sales and this money is used to purchase book stocks for our library.

Sandhurst Schools Education Board (SSEB)

The overarching advisory body in Sandhurst is the SSEB. This is made up of our Director of Education (Sandhurst), the Bishop and/or his representative, Educational leaders and School Board representatives. They meet once per term in a variety of venues. Their next meeting is set down for 13th August at St Patrick’s School. I look forward to welcoming the SSEB on this day and showcasing our beautiful school and our innovative practices.

Closure Day

Just some advanced notice that St Patrick’s will be closed on Friday 21st August to allow staff to engage in a Professional Development activity.

The latest APP & St Patrick’s School (free App) Newsletter Online

St Patrick’s App is available for free to help keep you up to date with our activities and important dates and reminders. Details can be found at:

http://stpatricksict.wikispaces.com/St+Patrick%27s+Mobile+App

Mass Times

* Saturday 6.00pm St Patrick's
* Sunday 8.00am St Patrick's
* Sunday 9.00am Our Lady's
* Sunday 10.00am Moyhu
* Sunday 10.30am Whitfield (1st Sunday)
* Sunday 10.30am St Patrick’s
* Sunday 5.00pm Latin Mass at St Patrick's

Terry

THANK YOU SPORTSMANS WAREHOUSE WANGARATTA FOR SUPPORTING OUR SCHOOL
DATES TO REMEMBER

AUGUST
3rd – 6th - BOOK FAIR
11th - 9.00am Learning Walk
13th - SSEB in School Hall
21st - CLOSURE DAY
22nd – 28th - BOOK WEEK

22nd - 11.00am & 6.00pm Eucharist/Confirmation – St. Pat’s Church
23rd - 9.00am Eucharist/Confirmation – Our Lady’s Church

SEPTEMBER
3rd - Fathers’ Day Stall
4th - Book Week Parade

BOOK FAIR
MONDAY 3rd AUGUST TO THURSDAY 6th AUGUST

BOOK FAIR TO BE HELD IN FISH BOWL/LIBRARY

As there are a number of classes to look and purchase books at the Book Fair, we will be viewing the books on Monday and Tuesday, where children will make a wish list to send home, then the children will have the opportunity to purchase books on Wednesday and Thursday. Please check the roster (at the end of this newsletter) to see when your child’s class is purchasing. Parents may wish to come in with their child’s classroom or at any time between 9.00am and 3.30pm on Wednesday or Thursday.

Families are not under any obligation to purchase books if they do not wish to.

If children change their minds and want to purchase a different item that exceeds the amount of money they have, they will not be able to purchase that item. We cannot put away books for them until they have the money. If the book they wish to purchase is already sold out, I will be able to reorder most items.

Parents are most welcome to come along also to have a look prior to the Book Fair on Wednesday and Thursday.

BOOK FAIR COMPETITION

This Friday at assembly there will be a competition where we will draw 4 names out of a hat; one for each area (i.e. Preps – Gr 1/2 – Gr 3/4 – Gr 5/6). The child whose name gets drawn will have a voucher given to the value of $15.00. They will then be able to redeem that voucher at our Book Fair.

This year we have, also, been given vouchers from Edgars Newsagency; therefore, we will have 3 extra names drawn for these vouchers. The Edgars vouchers are valid until 31st October.

The Book Fair roster is attached to this newsletter.

THANK YOU STEER CLOTHING & UNIFORM SHOP FOR SUPPORTING OUR SCHOOL
**CHATTER MATTERS**

Play a game of Odd one Out with your child. Say three things and have your child tell you which word is the odd word out e.g. boat, ship, house – house. An extension of this is to ask the students why it doesn’t belong.

**AFTER SCHOOL CARE**

Just a reminder, that if you wish your child to be in After School Care, advance notice would be appreciated.

If you know ahead of time when your child requires Care, please advise the Office as we need to know approximate numbers to allow for correct staffing.

**SHOPPER’S NEEDED!**

We are looking for volunteers to help purchase and wrap small, inexpensive gifts for our Father’s Day stall. If you are interested in helping please contact Chelsey Turner on 0408 935 349.

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**2015 Term 3 Snack and Lunch Specials:**

<table>
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<tr>
<th>SNACK:</th>
<th>Homemade slice of banana bread</th>
<th>$1.50</th>
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<tr>
<td></td>
<td>Or the Gluten Free option (please specify as different recipe used)</td>
<td>$1.70</td>
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<tr>
<td>LUNCH:</td>
<td>Shepherds pie with yummy mashed potato on top!</td>
<td>$4.00</td>
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</tbody>
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<table>
<thead>
<tr>
<th>SEASONAL SPECIALS:</th>
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</thead>
<tbody>
<tr>
<td>Pumpkin Soup with bread roll</td>
</tr>
<tr>
<td>Tomato Soup with bread roll</td>
</tr>
<tr>
<td>3 Chicken Nuggets</td>
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</tbody>
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**NOTE re seasonal Specials and availability:**

Sushi, Callippo’s, Tropical Fruit bowl: are NOT available and are replaced by the seasonal specials listed above. They will return with the warmer weather! Also unfortunately at the moment GRAPES ARE UNAVAILABLE AS NOT IN SEASON. They have been removed from the online menu and if ordered via paper method will be refunded or replaced with another fruit item.

Orders can be placed online at: [www.3rdlittleduck.com.au](http://www.3rdlittleduck.com.au) (payment can be via paypal, credit card, direct debit or cash) or placed into the lunch order box located at the front desk by 9.00am.

The Team at: 3rd Little Duck Catering 0477 125 934 [www.3rdlittleduck.com.au](http://www.3rdlittleduck.com.au)

THANK YOU **ANYTIME FITNESS** FOR SUPPORTING OUR SCHOOL
PAT ON THE BACK

Foundation

Mrs Bray
A big pat on the back to **BRAYDEN LINCOLN** for the wonderful way he cares for his friends and being a great helper in the classroom. Thank you Brayden for your efforts!

Mrs Rizzo
A big pat on the back to **NICHOLAS DICKSON** for the wonderful effort he is putting into his learning and displaying a positive attitude during classroom activities. Keep it up Nick!

Year 1

Ms Collins
Congratulations to **ELLE GIBSON** for writing an interesting Information Report about Dogs and for doing a great job with her poster on Months and Seasons. Well done, Elle!

Miss Smith
A big pat on the back to **MARSHALL SEMMENS** for taking a lot of pride in his work especially the presentation in his handwriting. Keep up the great work Marshall!

Year 2

Mrs Cassidy
Well done to **FELICITY MURTAGH** for working really hard on recognising the first 300 High Frequency words and making great progress in working on these, both in reading and spelling. Well done!

Ms Rinaldi
A big pat on the back to **TELISHA REIBELT** for the improvement she has shown in her spelling. Keep up the great work!

Year 3

Ms Daglish
A big pat on the back to **MARTHA PICCOLO** for settling so well into St. Patrick’s. She is a terrific member of 3D!

Mrs Vincent
A big pat on the back to **CONNOR HUGHES** for the great job he did as MC at last week’s assembly. Connor spoke clearly and kept the assembly flowing. Well done Connor!

Year 4

Miss Gaston
Congratulations to **GRANT BUTLER** for demonstrating excellent responsibility by always offering a helping hand to those around him.

Mrs Shaw
Congratulations to **ETHAN MENNIE** for his wonderful leadership and guidance when teaching the class a new Maths game. Well done Ethan, 4 Shaw really enjoy your great ways of showing us Maths!

Year 5

Miss Sartori
Congratulations to **CHARLI DRAPER** for always being a fair and co-operative member of the class.

Mr Levesque
Congratulations to **RILEY SMITH** for concentrating on his work which is helping to complete his work independently.

Mrs Cornish
Congratulations to **LUKE LINDSAY** for being the best person he can be: Luke has worked hard to be more positive and happier in the classroom.

Mrs Rickard
Congratulations to **ANGUS PICCOLO** for the terrific work ethic and excellent manners he has displayed during his first week at St. Patrick’s. Well done Angus!
WHAT’S HAPPENING IN THE CLASSROOM

FOUNDATION – Karen & Karen

Congratulations to our Preps on reaching 100 days at school! The children celebrated the day with a variety of activities involving the number ‘100’, a party with their buddies and releasing red balloons, as part of their inquiry unit, in the afternoon. It was a fun, fun day! Bring on the next 100 days!!

Just a few reminders:

• The school nurse, Sue Anglim, will be coming next Monday, Tuesday and Wednesday as a follow through to the forms that were sent back last term. It was meant to be this week but Sue was sick.
• **We only need 5 more empty chocolate boxes** from the school fundraiser, for the children to make their own letterboxes! Thank you to all who contributed!!
• **Book Fair on the 3rd - 6th August** in the Library
• **Learning Walk 11th August** at 9:00am
• **Jump Rope for Heart** – each child received a sponsor form this week.

This week in:

**Religion** – in this week’s unit, “What do I know about Jesus?” the children are listening to and responding to stories about Jesus as a baby and a boy. The children will then compare the similarities and differences between their life and the life of Jesus as a child.

**Literacy** - every week the children are revising letters/sounds and High Frequency words through games, whiteboard activities and big book stories. This week the children have been introduced to Look, Say, Cover, Write, Check (LSCWC), which is another way of learning their HF words.

With the children visiting the Post Office this week, they are busy learning how to write and address a letter. We have also been enjoying listening and responding to the stories, “Dear Princess”, “Santa’s Letters” and “The Snail Mail” which shows them how to set out a letter. They are quite entertaining to read!!

Don’t forget **Library** is every **Tuesday**, so please ensure your child has their library bag with book/s. Don’t forget our shared reading with parents and family every Tuesday, Wednesday and Thursday mornings from 9:00am – 9:15am. We would love to see you there!!

**Mathematics** – we are continuing to expand the children’s mathematical knowledge of place value through revision, stories, games and exploration activities. This week the children are extending their understanding of numbers to 10 and beyond, by making their own counting books and extending these by learning to read and match the number words to each number and set.

**Inquiry** – this week’s focus is on communication through letter writing and visiting the local post office. The children are learning the importance of knowing their address and phone number while setting up a classroom post office and personal letterboxes.

A big thank you to Wally Pasquali, for his wonderful informative talk about how we contact each other when using the phone and the WWW. Some of the children’s curiosities were answered about how messages go through the phone and computer from different places locally and around the world.

THANK YOU **MCDONALD’S FAMILY RESTAURANT** FOR SUPPORTING OUR SCHOOL

YEAR ONE/TWO – Gen, Sarah, Janina, Amanda & Nara
YEAR 1

Literacy

We are continuing our work on Information Reports. This week we are reading information about sunflowers from a Big Book, after discussing what we already know about these flowers. The children will then use some of the information they have learned to write a simple report about sunflowers. Our sounds for the week are ‘w, v, y’ and our blend is ‘sl’.

Numeracy

This week our focus is on identifying outcomes of familiar events involving chance, and describing them using everyday language, such as will happen, won’t happen or might happen. Other vocabulary used in this unit is certain, possible, impossible, likely and chance.

Religious Education

Our work this week is focused on preparation for our special Liturgy tomorrow in the hall at 9.00am. Our theme is Thank you God for the Gifts of Creation and the children have been busy learning hymns, writing and drawing about their favourite things in creation and writing simple thanksgiving prayers. All parents, grandparents etc. are invited to attend so we look forward to seeing many of you there.

YEAR 2

Welcome to week three in the Year 2 area. We would like to begin by commending the students on their behaviour recently, given the many wet days we have had to spend inside. Whilst on the topic of wet and cold weather, please ensure your child’s jumper is clearly labelled with their name as we have many accumulating with no owners!

Mathematics

This week we have continued our unit on Number Patterns. Students have been required to identify patterns made by either shapes or numbers and then continue the pattern. Students have certainly sought a challenge with this unit, trying to create tricky patterns for their peers to solve! In Measurement and Geometry, the students have commenced a new unit on ‘Length’.

Literacy

This week in spelling we are revising the focus blends from the last 7 weeks of teaching. We have also continued our focus on conjunctions and have begun introducing more complex conjunctions, such as although, however and while.

Please continue to hear your child read and record this in the yellow reader book. It is quite alarming how many students claim not to be doing home reading at the moment. It is crucial at this time of the year that our students do not regress with their reading when there are so many grammatical concepts and parts of speech still to be taught. If reading in the evening presents a challenge, try aiming for morning reading when children feel fresh and energetic.

THANK YOU PORTER’S WANGARATTA NEWSAGENCY FOR SUPPORTING OUR SCHOOL
We look forward to purchasing some new readers in the near future, with recent funds allocated to replenishing our reader boxes with new and exciting books for our students. Watch this space!

Head Lice

Try and read this without scratching!!! Now that we have your attention and on a more serious note, head lice have recently found their way back in to the Year 2 area! This is often a difficult matter to control if we don’t have everyone on board and treating their child when head lice are present. Let’s be vigilant and try to stamp out head lice in our classrooms before it becomes a big problem. Thanks for your support.

Book Fair Week

Our annual book fair is not far away and as part of this, we have been reading some of the shortlisted books to the students. These books are fabulous and are certainly worthy recipients for book of the year. As part of the book fair, the students will take part in allocated days of viewing and purchasing books on display. These dates and times are listed below…

Viewing:  
2R – Tuesday 4th August @ 10.00am  
2C – Tuesday 4th August @ 10.30am

Buying:  
2R – Thursday 6th August @ 2.30pm  
2C – Thursday 6th August @ 2.00pm

Term 3 Dates
Year 2 Mass: Thursday 13th August, 9.00am  
School closure day: Friday 21st August  
Alpha Show - Beauty and the Beast: Tuesday 25th August  
Year 2 Assembly: Friday 4th September

YEAR THREE/FOUR – Trudi/Paul, Annee, Michelle & Trish

This week the 3/4 area continues to immerse the children into the Earn and Learn program. As you can probably ascertain from the excitement, they are certainly into it!

The children had a visit from the Jump Rope for Heart people on Monday. They learnt about health and exercise. The children now know that many families across Australia are affected by heart disease. If the children are interested in fundraising for this organisation they can go to the Heart Foundation website. They will have also brought home an information pamphlet. At the end of term all the children will have the opportunity to participate in Jump Rope For Heart Day.

Maths - In maths we have be investigating multiplication and division. The children will learn how closely related these two processes are. Division reinforces us having a strong knowledge with the times tables. Therefore, multiplication skills continue to be high on the list.

Literacy - The children have been looking at what is required when reading or writing a report about a particular topic. They have looked at many different reports and the many aspects that help us to learn and understand about different topics. The children have been using graphic organisers to assist them with their individual reports and using the program Inspiration to present their reports in a different format.

THANK YOU JUDD’S TAVERN FOR SUPPORTING OUR SCHOOL
Some very excellent applications for Earn and Learn jobs have been submitted. Many have come with wonderful references that have pointed out skills the children possess.

Spelling as usual is practiced throughout the week daily. The children look for meaning in their words and search for definitions of words they are unfamiliar with. Please ask your child what is their spelling focus for the week. You might be able to come up with some more words or look for them in the newspaper or magazines.

**Religious Education** - This week as part of our unit, ‘Sacraments of Initiation, Confirmation/Eucharist’, we recognise that the Eucharist is a special meal recalling the events of the Last Supper and describe ways that Jesus is present when we celebrate Eucharist. The children are preparing well for their upcoming Confirmation/Eucharist celebration. We are looking at different celebrations in our lives and what we might see at these celebrations. Thank you to all the parents and children who attended last week’s meeting in the school hall.

**Confirmation/Eucharist** Masses will be celebrated on, Saturday the 22nd and Sunday the 23rd August.

**Inquiry** - Our ‘Earn and Learn’ focus in our unit ties in beautifully with our new Inquiry question, “How does money influence our lives?” Our key understandings for this unit are; money needs to be earned, money is used for a variety of goods and services and there is a difference between needs and wants. The children are eagerly engaged in preparing their towns and deciding on jobs, rules and how much rent and health insurance they have to pay. Already, you can see how the children are understanding where and how services are provided. All the teachers in the area have commented on how engaged and interested the children are.

**Reminders:**

* Please ensure your children are reading regularly and completing any given homework.  
* Grade 4 Shaw and Gaston have reading diaries that are to be filled out please; this helps us to record children’s active home reading.  
* Yr. 4 is on assembly this week and all parents and friends are welcome.

Have a wonderful week and stay warm.

**YEAR FIVE/SIX – James, Catherine, Helen & Leah**

**Religion**
Students are continuing to learn about *Who Is Jesus in Luke’s Gospel*. Students have been reading a variety of healing stories, parables and stories of hospitality.

**MJR - Making Jesus Real** - students have been learning about what makes someone a Happy Chappy rather than a Nasty Pastie as well as a Giver rather than a Taker. Students have enjoyed learning about this through role play, discussion and viewing a range of media that demonstrates this.

**Literacy**
This week students have been looking at how to make text to world connections whilst reading. Students have been exposed to a range of real life texts such as Tyger, Tyger, The Man Who Walked Between The Towers and Fire, Fire.

Students are working on punctuation focusing particularly on capital letters, full stops, question marks, commas and contractions.

THANK YOU 3rd LITTLE DUCK CATERING FOR SUPPORTING OUR SCHOOL
Maths
Year Six Students will be looking at creating and continuing number patterns with fractions, decimals and whole numbers resulting from addition and subtraction.
Year Five Students will be practicing estimation as well as rounding by creating number patterns with fractions, decimals and whole numbers.

Mind and Body Excursion
Tomorrow the Years Five and Six students will be attending an excursion to the HP Barr Reserve (YMCA) departing at 10.30am and returning approximately 12.30pm. Students will be broken into three groups and will rotate around three activities. Activities include a gym tour, nutritional talk and a Body Balance session.
Please ensure that your child is wearing appropriate sporting attire, especially footwear.

Bluearth Friday
Year Five students will be participating in a Bluearth session this Friday where they will be focusing particularly on Mindfulness - this ties in perfectly with our Mind, Body and Soul Inquiry unit.

Book Fair
Just a reminder that the Annual Book Fair is happening next week. Students will have the opportunity to browse on Monday and Tuesday where they will create their ‘wishlist’. Buying days are Wednesday and Thursday.
Parents are very welcome to come and take a look.

Winter Sports - Rescheduled
Unfortunately Winter Sports was cancelled last Friday due to the heavy downfall of rain, however, the event has been rescheduled for Wednesday the 5th August.

We will be departing school by 9.30 am and returning to school approximately 2.30pm. Parents are invited to come and watch. The sports will be played at the following venues:

Football: Barr Reserve Grounds
Netball: Barr Reserve Courts
Soccer: Wangaratta Soccer Reserve (Shanley St)
Tee Ball: Softball Complex (Murdoch Road)

Interschool Sports Jumpers - Please hang onto the Interschool Sports jumpers as these will be required for next Wednesday.

First Aid with Helen Berry
The Year Five students have thoroughly enjoyed having Helen Berry teach them about First Aid. We are so appreciative of Helen in giving up her Tuesday afternoons to volunteer her time at St Patrick’s. The students have gained an understanding in how to respond to many First Aid situations - calling 000, dealing with blood, burns, bites, CPR and anaphylaxis - just to name a few. Next week, students will be completing a First Aid Test and successful students will receive a First Aid certificate presented by Helen at the Year Five assembly on Friday the 7th August.

Robotics
The Year Six students are lucky to be involved in the TAFE Robotics program that is being run by Mr Justin McMahon. Year 6 Cornish will begin this term. The robots will be constructed during school time, however, could parents please be mindful that our schedule days at TAFE for programming and tours are 12th and 19th August.

THANK YOU PIZZINI WINES FOR SUPPORTING OUR SCHOOL
BOOK FAIR ROSTER 2015

<table>
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<tr>
<th>VIEWING</th>
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<tbody>
<tr>
<td><strong>MONDAY 3rd AUGUST</strong></td>
<td><strong>TUESDAY 4th AUGUST</strong></td>
<td><strong>WEDNESDAY 5th AUGUST</strong></td>
<td><strong>THURSDAY 6th AUGUST</strong></td>
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<tr>
<td>9.00 TO 9.30</td>
<td>Grade 5 Sartori</td>
<td>Grade 6 Cornish</td>
<td>Grade 6 Cornish</td>
</tr>
<tr>
<td>9.30 TO 10.00</td>
<td>Grade 4 Gaston</td>
<td>Grade 4 Shaw</td>
<td>Grade 4 Gaston</td>
</tr>
<tr>
<td>10.00 TO 10.30</td>
<td>Grade 6 Rickard</td>
<td>Grade 2 Rinaldi</td>
<td>Grade 5 Sartori</td>
</tr>
<tr>
<td>10.30 TO 11.00</td>
<td>Grade 3 Vincent</td>
<td>Grade 2 Cassidy</td>
<td>Grade 3 Vincent</td>
</tr>
<tr>
<td>11.30 TO 12.00</td>
<td>Grade 3 Daglish</td>
<td>Grade 6 Rickard</td>
<td>Grade 3 Daglish</td>
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<tr>
<td>12.00 TO 12.30</td>
<td>Grade 1 Collins</td>
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<tr>
<td>12.30 TO 1.00</td>
<td>Prep Rizzo</td>
<td>Prep Rizzo</td>
<td>Grade 4 Shaw</td>
</tr>
<tr>
<td>2.00 TO 2.30</td>
<td>Grade 1 Smith</td>
<td>Prep Bray</td>
<td>Prep Bray</td>
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<td>2.30 TO 3.00</td>
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<td>Grade 2 Rinaldi</td>
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<tr>
<td>3.00 TO 3.30</td>
<td>Grade 5 Levesque</td>
<td>Grade 1 Smith</td>
<td>Grade 5 Levesque</td>
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THANK YOU FLETCHER CLEANING FOR SUPPORTING OUR SCHOOL
Years 3-6 students are invited to apply for a limited place in a Diddly Bow Project. It will begin with a workshop to be held at school after the book parade on Friday September 4th. Leonie will work with David Godkin and Luke Davies to assist students in constructing a Diddley Bow from household materials. Then we will learn a cool blues riff to play. You need to be keen and available to join in our attempt with others to set a world record for the largest Diddley Bow band in the world!!!

Date: Sunday October 11th

Where: Civic Square on Faithful Street, Wangaratta

Time: 2.00 – 4.00pm

If you are keen AND available please complete the form below. If more students apply than we can include names will be drawn from a hat. Listen to the song we will learn to play and sing at:

Http://wangarattajazz.com/diddley-bow/

DIDDELEY BOW PROJECT PARTICIPATION

NAME: ________________________________________________ YEAR LEVEL: ______________

PARENT/CARER NAME: _______________________________________________

PARENT/CARER SIGNATURE: _____________________________________________

DATE: ________________