School Engagement Policy

Identity Statement
To provide a school community that draws on the traditions of the Brigidine Order, that celebrates life, reaches out to others and actively cares for our world.

Vision Statements
- We are immersed in and challenged by the Gospel values of Jesus, which permeate every aspect of our school life.
- A strong sense of belonging and community is nurtured and extended into the faith community and the wider community.
- Quality teaching and learning experiences are operating in all areas of learning so that the potential of each person is developed and challenged.
- The rights and dignity of all members of the school community are recognised, acknowledged and developed and extended to the care of the world in which we live.

Mission Statements

Because we believe these we will:
- Provide an environment in which students are treated as individuals and are encouraged to develop a love of and interest in learning, a sense of wonder and a sense of her/his own worth.
- Develop an understanding that relationships are based on self-discipline, respect and love for others.
- Promote an atmosphere of joy and a sense of fun in students by celebrating achievements and various facets of their lives.
- Involve parents and other people in the wider community to work with teachers, to enrich, extend and support our learning experiences.
- Evaluate all areas of the curriculum systematically to ensure that the best possible programs, skills and resources are being provided.

Graduate Outcomes

We endeavour to create graduates who will:
- Have a dynamic faith
- Be committed to social justice
- Be environmentally aware
- Develop and sustain loving relationships
- Be life-long learners
- Realise their potential
- Be creative problem-solvers
- Be resilient, confident and independent
- Be respectful
- Have courage and integrity
- Be self-aware
- Enjoy their experiences

School Profile Statement
St. Patrick’s School is a Catholic Primary School and is an integral part of the St. Patrick’s Wangaratta Parish. Since the school began, we have catered for the learning needs of primary school aged children from our surrounding community. St Patrick’s provides a caring school environment that has developed over time, reflecting changes in society and educational practices.

St. Patrick’s is dedicated to ensuring children receive a sound faith and solid academic education. At this school we embrace the tradition and look to the future.
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St. Patrick’s is always conscious of home/school relationships. We encourage families to be active participants in our school life and recognise the establishment of strong links, as a positive influence in student success. Similarly too, we endorse the building of healthy relationships within the Parish and the wider community.

St. Patrick’s provides a caring and nurturing school atmosphere. With our composite class structure, students are provided with stimulating and challenging experiences whilst learning to work cooperatively with each other. Reading, writing, mathematics and problem solving are a strong focus of the schools academic program with access to state of the art technology to maximise student opportunities for learning.

Whole School Prevention Statement
Whole-school approaches offer the most effective response in working with emotional, social, physical and spiritual issues in a school community. The St. Patrick’s Primary School whole-school approach involves ethos, relationships, communication, management, physical environment, learning strategies, curriculum, support procedures and responses, relationships with parents and the surrounding community.

Our whole-school approach focuses on all programs, procedures and decisions being made with the context of the impact on the whole school in mind. St. Patrick’s Primary School aims to ensure that the Pastoral Wellbeing practices are understood, agreed upon, embedded, coherent, congruent and coordinated across the school.

Rights & Responsibilities
At St. Patrick’s Primary School we have three school rules:

- Respect for self;
- Respect for others; &
- Respect for the environment

The school systems and practices ensure that relationships at Patrick’s are respectful, collaborative and inclusive. The school culture reflects and values the connections between the school, students, staff, parents and carers. The school environment is welcoming and friendly. The school promotes and maintains high levels of student attendance and participation.

Shared Expectations

Expectations For Students
Students need to:

- Participate in a positive manner;
- Ask for assistance when required;
- Treat others with respect and dignity;
- Support classmates and teachers; &
- Value and respect school resources.

Expectations For Teachers
Teachers need to:

- Make sure every student has an equal opportunity to participate and succeed in their learning;
- Create a stimulating and enjoyable learning environment in the classroom;
- Provide a wide range of resources to engage students;
- Listen to students and value their input;
- Listen to parents’ insights into their children’s learning; &
- Use ICT to maximise the learning and assessment cycle.
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Expectations For The Principal
The Principal needs to:
• Provide leadership for staff and students;
• Ensure staff, students and the wider community understand school expectations;
• Provide resources and equipment to assist teaching and learning;
• Ensure curriculum provides for the needs of all students with a range of needs; &
• Encourage the participation of parents in the school.

Expectations for Parents/Carers
Parents/Carers need to:
• Promote positive educational outcomes for their children by taking an active interest in their child’s educational progress;
• Cooperate with the school and participate in regular and constructive communication with school staff regarding their child’s learning and wellbeing;
• Actively support their child’s engagement in the school environment;
• Support their children and ensure they attend school regularly, are prepared for the day and are on time;
• Communicate clearly with the school about the needs of their children, and work with the school to promote positive educational outcomes for them;
• Support the school by modelling positive behaviours and assisting their children with their school work; &
• Cooperate with requests from the school.

School Actions & Consequences
St. Patrick’s Primary School runs a student behaviour management and student discipline framework based on the Positive Behaviour Intervention Support (PBIS) framework.

St. Patrick’s runs the PBIS framework:

School Rules: St. Patrick’s has three school rules that govern the expectations and behaviour of students. The students use these simple rules to learn how they should behave in different areas of the school. The students have agreed on expected behaviours in different areas of the school. These are displayed in the relevant areas of the school and are also displayed in their classrooms.

Positive rewards:

St Patrick’s Star Of The Week- Every week each teacher chooses a ‘Star of the Week’ from his or her class. The student and the reason for them receiving the award are included in the weekly newsletter. They also receive a certificate at the following weeks assembly.

• Policy will be reviewed on a three-year cycle.

Principal Signature: ______________________________

Board Member Signature: ____________